

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 12 JUNE 1972R  
REVISED 24 JUNE 1988

Remimeo

23.1: LENGTH OF TIME TO EVALUATE

*Data Series 26R*  
*Establishment Officer Series 18R*

**LENGTH OF TIME TO EVALUATE**

It will be found that long times required to do an evaluation can be traced each time to AN INDIVIDUAL WHY FOR EACH EVALUATOR.

These, however, can be summarized into the following classes of Whys:

This list is assessed by a Scientology auditor on a meter. The handling directions given in each case are designations for auditing actions as done by a Scientology auditor and are given in the symbols he would use. Where two separate sets of handling instructions appear under a question, the handling in the first set of parentheses is the one done directly in the session. The handling in the second set of parentheses shows the further actions to be done outside of session, or as programed by the C/S.

This list is not to be done in the middle of a major case action or Int Repair or handling, or any other case action that would be interrupted by flying ruds. And, if not already done, ruds must be flown prior to this assessment. (Ref: HCOB 24 Sept. 79RA, FLYING RUDS IN CRAMMING) These rules apply regardless of whether the list is being done by an auditor as part of a pc's program or being done in Cramming.

1. **MISUNDERSTOOD WORDS?** \_\_\_\_\_  
(Handled with Word Clearing [using Method 1, Method 4, Method 2 and Method 9 of the Word Clearing Series].)
2. **INABILITY TO STUDY AND AN INABILITY TO LEARN THE MATERIALS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for a Study Green Form, HCOB 4 May 81RA.)
3. **OUTPOINTS IN OWN THINKING?** \_\_\_\_\_  
(Handled by what is called an HC [Hubbard Consultant] List, HCOB 28 Aug. 70RB, HC OUTPOINT-PLUSPOINT LISTS RB.)
4. **PERSONAL OUT-ETHICS?** \_\_\_\_\_  
(Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, by an auditor. Has two Listing-and-Nulling-type lists.)
5. **DOING SOMETHING ELSE?** \_\_\_\_\_  
(2WC on HCO PL 3 May 72R, ETHICS AND EXECUTIVES, or reorganization.)
6. **IMPATIENT OR BORED WITH READING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for Hubbard Key to Life Course, as released, to make him able to comprehend with clarity things that are read, written and heard. Then have him achieve Super-Literacy. LRH Executive Directive 178 International.)

7. **DON'T KNOW HOW TO READ STATISTICS SO DON'T KNOW WHERE TO BEGIN?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Learn to read stats from Management by Stat PLs.)
8. **DON'T KNOW THE SCENE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Achieve familiarity by direct observation.)
9. **DO YOU READ ON AND ON BECAUSE YOU DON'T KNOW HOW TO HANDLE AND ARE STALLING?** \_\_\_\_\_  
(Handled with Crashing Mis-U Finding per HCOB 17 June 79, CRASHING MIS-US: THE KEY TO COMPLETED CYCLES OF ACTION AND PRODUCTS.)  
(Get him drilled on actual handling. Program for the Hubbard Key to Life Course, as released. Then have him become Super-Literate.)
10. **AFRAID TO TAKE RESPONSIBILITY FOR THE CONSEQUENCES IF WRONG?** \_\_\_\_\_  
(HCOB 10 May 72, on robotism. Apply it.)
11. **FALSELY REPORTING?** \_\_\_\_\_  
(Pull all withholds and harmful acts on the subject.)
12. **ASSUME THE WHY BEFORE STARTING?** \_\_\_\_\_  
(Handled with False Data Stripping and Crashing Mis-U Finding on the Data Series. If a service facsimile manifests during Crashing Mis-U Finding, handle it per HCOB 23 Aug. 79 I, CRASHING MIS-US, BLOCKS TO FINDING THEM.)  
(Program for Grade IV service facsimile handling Quad, per HCOB 6 Sept. 78 III, ROUTINE THREE SC-A, FULL SERVICE FACSIMILE HANDLING UPDATED WITH NEW ERA DIANETICS, or if done previously, verify.)
13. **FEEL STUPID ABOUT IT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get IQ raised by general processing.)
14. **OTHER INTENTIONS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Audit on L-11 or False Purpose Rundown.)
15. **DO YOU HAVE OTHER REASONS NOT COVERED IN ABOVE?** \_\_\_\_\_  
(Listing and Nulling to blowdown F/N item on the list.)
16. **DO YOU HAVE WITHHOLDS ABOUT IT?** \_\_\_\_\_  
(Get them off.)
17. **DO YOU HAVE OVERTS IN THE AREA YOU ARE TRYING TO EVALUATE?** \_\_\_\_\_  
(Pull all overts on the area.)
18. **DO YOU HAVE OVERTS ON LRH TECH?** \_\_\_\_\_  
(Pull all overts on LRH tech.)
19. **HAVE YOU HAD WRONG REASONS FOUND?** \_\_\_\_\_  
(C/S Series 78.)
20. **NOT INTERESTED IN SUCCESS?** \_\_\_\_\_  
(Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, and follow as in 14 above.)

21. **HAVE YOU HAD TROUBLE WITH CRAMMING?**  
(Handled with a Cramming Repair Assessment List.) \_\_\_\_\_
22. **ARE YOU CONFUSED?**  
(Handled with a Cramming Repair Assessment List to correct faulty rejects.) \_\_\_\_\_
23. **ARE YOU DESPERATE?**  
(Handled with a Cramming Repair Assessment List to correct faulty rejects.) \_\_\_\_\_
24. **DO YOU JUST HAVE TROUBLE *COMPLETING* THE EVAL?**  
(Handled with Crashing Mis-U Finding in the area of difficulty.) \_\_\_\_\_
25. **CAN'T THINK WITH THE DATA SERIES?**  
(Handled with Word Clearing and False Data Stripping on the Data Series.) \_\_\_\_\_
26. **DO YOU KEEP ACCEPTING FALSE DATA?**  
(2WC E/S to F/N.) \_\_\_\_\_  
(Susceptibility to false data is often due to O/Ws, so program for a Confessional on that subject or area first, and then FDSing.)
27. **HAVE YOU RECEIVED VERBAL TECH?**  
(Find out what and handle with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series, relevant materials and OEC.) \_\_\_\_\_
28. **HAS ANYBODY TOLD YOU SOMETHING ABOUT EVALUATING THAT YOU YOURSELF HAVEN'T BEEN ABLE TO THINK WITH?**  
(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.) \_\_\_\_\_
29. **HAVE YOU HEARD ANYTHING ABOUT THE DATA SERIES THAT WASN'T IN THE DATA SERIES?**  
(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.) \_\_\_\_\_
30. **HAVE YOU READ ANYTHING ABOUT EVALUATION THAT WASN'T IN THE LRH ISSUES?**  
(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.) \_\_\_\_\_
31. **DO YOU FIND ANYTHING DISAGREEABLE ABOUT EVALUATING?**  
(2WC E/S to F/N. Then handled with Word Clearing and False Data Stripping on the Data Series.) \_\_\_\_\_
32. **IS THERE ANYTHING ABOUT THE DATA SERIES THAT YOU'RE IN DISAGREEMENT WITH?**  
(2WC E/S to F/N. Find the misunderstood words in the Data Series connected with the answer he has given and then do False Data Stripping.) \_\_\_\_\_  
(If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

33. **DO YOU BELIEVE EVALUATION CAN BE DONE?** \_\_\_\_\_  
(2WC E/S to F/N.)
34. **IS SOMETHING MORE IMPORTANT THAN EVALUATION?** \_\_\_\_\_  
(List and null "What is more important than evaluation?" to  
blowdown F/N item on the list.)
35. **CAN'T YOU EVALUATE THE AREA?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Have him write up O/Ws on the area he is trying to evaluate or  
any related area, per HCO PL 2 Mar. 84, O/W WRITE-UPS,  
and have them meter-checked for completeness.)
36. **DO YOU HAVE TROUBLE DRAWING CONCLUSIONS FROM  
OUTPOINTS?** \_\_\_\_\_  
(Handled with False Data Stripping.)  
  
(Program for the HC OUTPOINT-PLUSPOINT LISTS [HCOB  
28 Aug. 70RB], and the False Data Rundown [when released].)
37. **CAN'T RECOGNIZE AN OUTPOINT?** \_\_\_\_\_  
(Handled with Word Clearing and False Data Stripping on the  
Data Series.)  
  
(Get him drilled on spotting outpoints and learning to think  
backwards per Data Series 43R, EVALUATION AND  
PROGRAMS.)
38. **(TO BE ASSESSED ON POSTED EVALUATORS ONLY):  
HAVE YOU ASSIGNED YOURSELF TARGETS ON EVALS OTHER  
THAN THE 4 FINAL TARGETS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Get him hatted or retreaded on the duties of his post.)
39. **DO YOU HAVE TROUBLE WITH INVESTIGATORY PROCEDURE?** \_\_\_\_\_  
(Handled with Word Clearing and False Data Stripping on  
relevant Data Series PLs.)
40. **SOME OTHER REASON?** \_\_\_\_\_  
(Find it by 2WC.)
41. **NO TROUBLE IN THE FIRST PLACE?** \_\_\_\_\_  
(Indicate it to person.)

When this list is assessed, one can easily spot why the person is having trouble with the Data Series or applying it. When these reasons are handled, one can then get the series restudied and word cleared and restudied and it will be found that evaluations are much easier to do and much more rapidly done.

L. RON HUBBARD  
Founder

Revision assisted by  
LRH Technical Research  
and Compilations

Adopted as official  
Church policy by  
CHURCH OF SCIENTOLOGY  
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